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Vision Mission



The Vision of the College is
“To restructure the Education of the Educators”



The Mission of the College is “To attain Excellence in Grooming up the Educators”



Core values

- ❖ Integrity
- ❖ Excellence
- ❖ Responsibility
- ❖ Services

Student Teachers Attributes

- ❖ Sound judgement
- ❖ Sharp decision-making skills
- ❖ Clarity in thinking & articulation
- ❖ Competent to work as a team
- ❖ Social sensitivity

Our Inspiration

The G.R.D. Trust was founded in the Coimbatore district in the year 1979 by Prof. G.R.Damodaran (1914-'86) at the behest of his son Dr. D. Padmanaban to promote Institutions and programmes of Education, Research and Extension related to emerging scientific and professional areas. Dr. G.R.Damodaran, acclaimed as an educational visionary and an Institution builder par excellence, developed the PSG Group of Institutions into nationally renowned centres of excellence in Arts, Humanities, Engineering, Applied Sciences and Management. Over a period of four decades of dedicated endeavour, Dr. G.R.Damodaran held, with great distinction, numerous positions of leadership, covering a wide range of educational agencies and initiatives as listed below:

- ❖ As Chairman of the Southern Regional Committee of the AICTE
- ❖ As Member of the AICTE and some of its boards
- ❖ As Chairman of the Government of India's High Power Committee on the Reorganization of Polytechnic Education (1969-'70)
- ❖ As Member of Parliament and a Member of the Legislative Council, Tamilnadu.
- ❖ As Vice – Chancellor of the Madras University
- ❖ As Chairman and member of a large number of State and National level Committees related to several aspects and sectors of Education.
- ❖ We are indeed proud to have imbibed from him a legacy of ideas and approaches, percolated down the descendants built around the core concerns of relevance, quality, futurism, Student-centrism, continual updating of the facilities, faculty, curricula besides the responsibility to the society.



From the Desk of the Chairman



Dr.D.Padmanaban
*Chairman
and
Correspondent*

I am confident that the Student Teachers leaving our College will measure up to the expectations of the prospective employers in terms of knowledge, skills and the traits of commitment and leadership.

At the GRD Institutions considerable attention is devoted to the enhancement of employability and placement of Students. As a part of this effort, I am glad that the Dr. G. R. Damodaran College of Education is bringing out a placement profile highlighting the salient features of the training and achievements of the Student -Teachers, who will be leaving the portals of the Institution during May, 2024. I am also happy that our College has trained Students in as many as 10 specializations and there are Post graduates as well, among them.

Outstanding Schools of this locality have cooperated with the College in arranging practical training. Thus, Students have received sound academic training as well as practical training and exposure to the best practices through the devoted efforts of their teachers. Apart from catering to the regular prescribed curriculum, the College has made many enriching additions in tune with the changes in the Technology and Resources available and the demands of the modern age.

I wish all the outgoing Student Teachers the very best in their career and life.

From the Desk of the Secretary



**Smt. Geetha
Padmanaban**
Secretary

I am confident that they will exhibit themselves very well as Teachers and I wish them the very best. My congratulations to the teacher educators who have taken a lot of interest in developing these young people

I am glad to know that a placement profile brochure of the outgoing two year B.Ed Students in May, 2024 of the Dr. G.R. Damodaran College of Education is being brought out.

GRD College emphasises value addition for the Students, going beyond the class room and curriculum. The College of Education has been active in organizing seminars on modern developments and professional learning interactions. And the Student Teachers have also imbibed the attitude of commitment and concern for the pupils which are a part of the work culture at GRD.

From the Desk of the Principal



Dr. P.D. Vandana Devi
Principal

I am sure that the future generation of Teachers emerging from our Institution will definitely create an indelible niche in the realm of education through their constructive and futuristic contribution to the shaping of the classroom teaching, competence and vision to evolve into exemplary teachers of a very high caliber.

The Placement Profile with all the details regarding our current batch of Student-Teachers is indeed a proof of the quality we aspire and it represents the milestones crossed and the land-marks achieved during the tenure of the course. The Student Teachers of our College have acquired a comprehensive understanding of the need for value based education. Their exposure to the latest techniques of education coupled with valuable guidance from the team of highly qualified faculty has indeed bestowed on them the capacity to adapt themselves in tune with the changing scenario and achieve beautiful blend of values and technology.

The practical exposure afforded to our Student Teachers will enable them to exhibit humanitarian approach in the teaching strategies which will be implemented in the classrooms. Various extra-curricular activities and the training that have been imparted to them right from day one has in fact groomed them up with the competence and capacity to function as full-fledged teachers.

The Placement Cell, functions in a separate state-of-the-art facilities for conducting Pre Placement Talks, Written Tests, Group Discussions and Interviews and has steadily progressed over the years in enhancing the placement potential effectively. It plays a very important and a key role in counseling and guiding the Students for their successful career. The College organizes a Placement Training Programme to empower our Students with the knowledge, skills and attitude that will build up their capacities so that they emerge as competent teachers and global citizens, the College arranges for workshops and lectures of various experts on different topics.

Placement Process Flow

We are introducing to you our graduating class of 2022-2024 with great pleasure. We cordially invite you to visit our conveniently located campus, to explore the wealth of our professionals and to engage in a conversation with some of the brightest minds harbouring future-focused creativity. We are excited about your presence here to strengthen our relationship and establish new alliances, symmetrical with the environment.





Our College



- ✓ The institute was established in 2005 under The GRD Trust, in tune with the vision of Dr.D.Padmanaban and Smt.Geetha Padmanaban.
- ✓ **Dr. G. R Damodaran College of Education** is also an ISO 9001:2015 Certified Institution
- ✓ **Dr. GRDCE** is one of the few Education Colleges in the Coimbatore District to have been recognized by the **NCTE** (National Council for Teacher Education) and affiliated to **TNTEU** (Tamilnadu Teachers Education University).
- ✓ B.Ed. - Duration of two years with an intake of 100 students.

✓ The Institute has a cohesive team of experienced academicians, who facilitate the learning process by augmenting the course structure through active academic School interface.

Infrastructure for an Ecosystem of Learning



Library

“They are the books, the arts, the academics, that show, contain and nourish the entire world.”

- **William Shakespeare**

Dr.GRDCE library is a big repository of knowledge in terms of not only books but also the latest enabled facilities including CDs, Case Studies, Assignments, Journals, etc., with an ambience ideal for learning. It is a spacious library with partitioned space to provide seating for the comfortable study of more than 50 Students at any given time.

The library offers:

- ❖ A collection of more than 4318 volumes of assorted and exhaustive text/reference books on different areas of Educational studies.
- ❖ The library subscribes to 8 National Journals, 14 Magazines and 05 Newspapers.
- ❖ Resources include Syllabi, Question Bank, Reference Sources, etc. of all courses.
- ❖ Book bank facility for the Students.
- ❖ Circulation of books, Journals and other Reference Materials.
- ❖ Book requisition forms are available .
- ❖ Photocopy facilities are available in the campus.



Infrastructure for an Ecosystem of Learning...

Computer Lab

The Computer lab is well furnished and air conditioned with the latest IT infrastructure, software and high speed internet connectivity. Workshops that require the use of the systems are operated in the lab. The lab is utilized to familiarize the Students with the latest software and work effectively in the office applications. The lab has high configuration computers to meet the demands of the students. The workstations are connected to 45 rack servers. It has a 4GB dedicated leased line for the internet with Wi-Fi facilities.

Language Lab

Language Lab Communication is the single most vital skill for both learning and employment. A large number of Dr.GRDCE Student -Teachers hail from Tamil Medium Schools in Rural Areas. Therefore, training them in English communication requires a language lab.

Our Mentor's Message

Smt. M. KALAIVANI

M.Sc., M.Ed., HDCA., (Ph.D)., (M.A)

Associate. Prof. in Physical Science Education



I hope that every graduate has the finest possible slot at this turning point in their lives. You deserve to celebrate because you have achieved this goal via perseverance and hard effort. Now is the moment to take advantage of the numerous chances that await you all as you enter a new normal and seize the future. We're all excited to learn about your upcoming achievements and triumphs.

Dr. S. KRITHIKA

M.Sc., M.Ed., MBA., PGDCA., Ph.D., (M.A)

Associate. Prof. in Physical Science Education



I'm wishing everything the best for my students. I hope you keep developing and gaining new perspectives, and that you take every opportunity to realize your full potential. I hope you continue to flourish professionally and personally. Always estimate the significance of morality and honesty. As you work to develop into the amazing person that lies within of you, combine purpose with humility.

Sri. K. NANDHIVARMAN

M.Sc., M.Sc (Psy)., M.Ed., M.Phil., M.L.I.S.,

Asst. Prof in Biological Science Education



"Hope is for everyone and having hoped can get through the tough times" "Believe in yourself that you can accomplish any challenge you can do this, your journey has just begun"

Dear students, I encourage you to keep on going, even when the going gets tough. Learning is a lifelong enriching journey. You are the founder of your future and collectively, the beacon of hope for the betterment of our world. Thank you in advance for your tenacity and determination.

Dr. S. VASUDEVAN

M.A., M.Ed., M.Phil., Ph.D.

Asst. Prof. in Tamil Education



என் உயிரினும் உயிரினான மாணவர்களுக்கு அன்பான வாழ்த்துக்கள் வாழ்க்கை நீண்டதாய் இருப்பதைவிட பெருமை மிக்கதாய் இருக்கவேண்டும், எந்த ஒரு செயலையும் ஆர்வம் குறையாமல் நம்பிக்கையுடன் செய்தால் வெற்றி நம்மை தேடி வரும், வாழ்க்கையில் மாற்றம் என்பது நினைத்தால் மட்டும் வராது அதற்காக உழைத்தால் மட்டுமே வரும், உனது வெற்றி உன் கண்ணுக்கும் கைக்கும் எட்டிய தூரத்தில்தான் காணப்படுகின்றன.



Smt. R. MATHUMITHA M.Sc., M.Ed., (Ph.D)

Asst. Prof. in Computer Science Education

Be bold, brave, and courageous as you continue to pursue your dreams. Education opens many doors of opportunity but we walk through them and continue the journey with the support of others. Never be afraid to ask questions, reach out, and get support along the way. I'm proud of what you have accomplished so far and I believe in you. There are more to come. Never forget that you are the dream of your ancestors: have gratitude for their sacrifices and be an inspiration for those that follow!



Dr. K. KARTHIKEYANI M.Com., M.Ed., Ph.D

Asst. Prof. in Commerce Education

Congrats to all students on completing your journey! Your hard work and perseverance have truly paid off. This milestone marks significant academic and personal growth. I'm eager to see your future achievements. As you face new adventures, remember to apply your learned skills and keep chasing your dreams. Best wishes for your future!



Smt. B. BHARATHI M.A., M.Ed., M.Phil., (Ph.D)

Asst. Prof. in English Education

As future Teachers, remember the profound impact you have on shaping the future. Teaching is not merely a profession; it's a noble calling that influences generations to come. Approach each day with passion, dedication, and a genuine desire to make a difference in the lives of your students. Embrace the process of learning and growth. Teaching is a dynamic field, constantly evolving to meet the needs of diverse learners and ever-changing educational landscapes. Stay open-minded, adaptable, and committed to lifelong learning.



Smt. S.P. ANITHA MCA., M.Ed., M.Phil

Asst. Prof. in Computer Science Education

"You're Braver Than You Believe, Stronger Than You Seem, And Smarter Than You Think"

"Stay true to yourself and your values. In a world of constant change and pressure, hold onto what matters most to you. Your authenticity is your greatest strength".

"Set goals and strive for excellence, but also be flexible and willing to adapt. Life rarely goes according to plan, but with determination and resilience, you can overcome any obstacle".

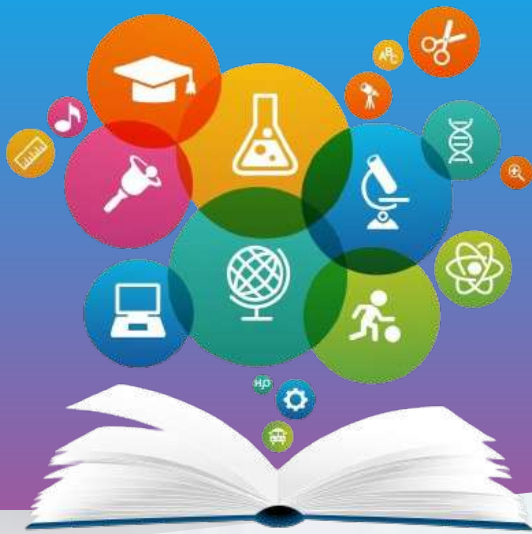
I wish you all for a Bright Future.



Smt. N. NITHYA M.Sc., M.Ed., M.Phil., SET (Edu)

Asst. Prof. in Mathematics Education

Students stay open-minded and embrace diversity. College is a melting pot of ideas, cultures, and perspectives. Learn from those around you and embrace the richness of the world's diversity. "Remember to have fun and enjoy the journey. These years will fly by faster than you realize, so savor every moment and create lasting memories with friends and classmates." Make the most of your time in college by seizing every opportunity for learning and personal development.



Our Curriculum

The curriculum is restructured biannually taking into consideration the needs of the Student -Teachers and the demands of the changing environment. Experienced professionals from schools and the academia are involved in the syllabus restructuring process. The curriculum lays its emphasis on building up a sound personality, enhancing competencies and acquiring sound knowledge about the school education.

First Year

The Student - Teachers are enabled to sharpen their skills and get well grounded in all areas of education. They are equipped with the skills and tools necessary to improve their confidence and communication so that they gain maximum advantage of the education.

Second Year

Each and every one of the Student-Teachers are required to spend 16 weeks in a school undergoing a training regarded as the 'School Internship Training Programme'. Student - Teachers also undertake major teaching activities during the Internship Programme.

Curricular Activity

The Two-Year course places an emphasis on Specialization / Elective in functional areas of education and Online Course SWAYAM.

**B.Ed. (Two-Year)
Semester Pattern under the
CBCS - Programme
Structure - Semester Wise
Distribution of Courses**

Semester I

CORE SUBJECTS

- Course 1 - Educational Psychology
- Course 2 - Contemporary India and Education
- Course 3 - Teaching and Learning
- Course 4 - Language Across the Curriculum

PEDAGOGICAL SUBJECTS

- Course 5(a) - Pedagogy of Tamil: Part - I
 - ❖ Pedagogy of English: Part - I
 - ❖ Pedagogy of Mathematics: Part - I
 - ❖ Pedagogy of Physical Science: Part - I
 - ❖ Pedagogy of Biological Science: Part - I
 - ❖ Pedagogy of Computer Science: Part - I
 - ❖ Pedagogy of History: Part - I
 - ❖ Pedagogy of Geography: Part - I
 - ❖ Pedagogy of Economics: Part - I
 - ❖ Pedagogy of Commerce and Accountancy: Part - I

Semester II

CORE SUBJECTS

- Course 6 - Child Rights and Protection
- Course 7 - Assessment for Learning
- Course 8 - Environmental Education
- Course 9 - School Management and Administration

PEDAGOGICAL SUBJECTS

- Course 10(a) – Pedagogy of Tamil: Part - II
 - ❖ Pedagogy of English: Part - II
 - ❖ Pedagogy of Mathematics: Part - II
 - ❖ Pedagogy of Physical Science: Part - II
 - ❖ Pedagogy of Biological Science: Part - II
 - ❖ Pedagogy of Computer Science: Part - II
 - ❖ Pedagogy of History: Part - II
 - ❖ Pedagogy of Geography: Part - II
 - ❖ Pedagogy of Economics: Part - II
 - ❖ Pedagogy of Commerce and Accountancy :Part - II

Semester III

Record Verification & Teaching Learning Assessment – External Evaluation

PART-A – Assessment of Teaching Competency and Records

- ❖ Observation Record:Level - I & II
- ❖ MicroTeaching Record:Level - I & II
- ❖ Demonstration Record:Level - I & II
- ❖ Lesson Plan Record:Level - I & II
- ❖ Instructional Materials Record : Level - I & II
- ❖ Test and Measurement Record:Level - I & II
- ❖ Case Study Record
- ❖ Psychology Practical Record
- ❖ Environmental Education Record
- ❖ Students Portfolios and Reflective Journals
- ❖ Teaching Competency – Level - I & II

PART - B- EPC - Records

- ❖ EPC1 - Reading and Reflecting on Texts
- ❖ EPC2 - Drama and Art in Education
- ❖ EPC3 - Critical Understanding of ICT
- ❖ EPC4 - Understanding the Self

PART-C–OnlineCourse

ONC - Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)

Semester IV

CORE SUBJECTS

- Course 11 - Gender, School and Society
- Course 12 - Knowledge and Curriculum
- Course 13 - Creating an Inclusive School
- Course 14 - Yoga, Health and Physical Education

ELECTIVE SUBJECTS (Any One)

- Course 15 - Values and Peace Education
- Course 16 - Human Rights Education
- Course 17 - Community Engagements through Work Education
- Course 18 - Disaster Management
- Course 19 - Special Education
- Course 20 - **Life Skills Education**

Our Pedagogy

Dr. GRDCE has evolved a distinctive pedagogy, which focuses on an active learning besides the personal growth of the Student -Teachers. They play a major role in the learning process by adopting their own learning strategies such as self-learning, classroom presentations and interactions, case analysis and peer learning. Competent Faculty and Expert Visiting Faculty facilitate an active and interactive learning process. Debates, Panel Discussions, Competitions, Workshops, School Visits, Project - based Learning are all integrated into the Teaching - Learning process.



The programme brings in cases from the real-life experiences and also models that are used and tested in schools. More of contextual experience than mere texts, abstract theories and models that are isolated from concrete reality are presented. It is believed, this could instruct and form the character of a Student Teacher along with the learning process. Learning does not stop in classrooms but moves to training outside class rooms. In tandem, learning and training helps, a Student Teachers evolve themselves into competent individuals. In some cases, special workshops and short courses are conducted to train in areas that are not directly covered during lectures in class rooms. In all this, mentoring plays a key role in gauging the progress a Student Teachers make and it helps enormously to make course corrections. In brief, distancing from conventional teaching and learning model, Dr.GRDCE follows a learning-centred education where everybody, teacher, management, Student Teachers and their parents learn.



Practical Work



The practical work will include Teaching Competency (School Internship), Observations, Demonstrations, Lesson Plans, Instructional Materials, Tests and Measurement, Micro Teaching, Student's Portfolio, Case Studies, Psychology Experiments, Reflective Journal / Diary, Environmental Education, Teaching Learning Material Presentation, Power Point Presentations, online Courses - SWAYAM, Non- Scholastic Activities, Enhancing Professional Capacities (EPC) like Reading and Reflecting on the Texts, Drama and Art in Education, Critical Understanding of the ICT and Understanding the Self.

SCHOOL INTERNSHIP AND OBSERVATION

As prescribed by the TNTEU University, the Student -Teachers of the Institution will be guided by the Teachers of the various Schools for 16 weeks related to the purpose of Intensive Internship and observation as per the norms. During the period of this training, the Student- Teachers must also prepare a question paper and conduct a test for the School Students for the purpose of knowing the Achievement Level of the School Students. The commitment and the involvement of our Student -Teachers in all the activities of the respective Schools. It has won the appreciation under the approval of the school authorities. The necessary arrangements for Teaching Practice and observation will be made in the respective schools.

List Of Schools For Internship

- ❖ Government Higher Secondary School, Arasur, Coimbatore – 641 407
- ❖ Government High School, Karugampalayam, Somanur, Tirupur – 641 668
- ❖ Government High School, Neelambur, Coimbatore – 641 062
- ❖ Government High School, Kannampalayam, Coimbatore – 641 402
- ❖ Government Girl's Higher Secondary School, Sular, Coimbatore – 641 402
- ❖ Government Higher Secondary School, Kangayampalayam, Coimbatore – 641 401
- ❖ Government High School, Kalangal, Coimbatore – 641 402
- ❖ Government Higher Secondary School, Irugur, Coimbatore – 641 103
- ❖ Government High School, Rasipalayam, Coimbatore – 641 402
- ❖ Government Boy's Higher Secondary School, Sular, Coimbatore – 641 402
- ❖ Government High School, Kadambadi, Coimbatore – 641 401
- ❖ Government High School, Sellappampalayam, Coimbatore – 641 659
- ❖ Government High School, Karanampettai, Tirupur – 641 601
- ❖ Government High School, Pallapalayam, Coimbatore – 641 103
- ❖ Kadiri Mills Higher Secondary School, Ondipudur, Coimbatore – 641 016
- ❖ Government Higher Secondary School, Vagarayanpalayam, Coimbatore – 641 659
- ❖ Corporation Higher Secondary School, Rathinapuri, Coimbatore – 641 027
- ❖ Corporation Higher Secondary School, Maniyakaranpalayam, Coimbatore – 641 006
- ❖ Government High School, Saravanampatti, Coimbatore – 641 035
- ❖ Government Higher Secondary School, Kalapatti, Coimbatore – 641 048
- ❖ Government High School, Poomalur, Coimbatore – 641 663
- ❖ Government High School, Gandhimanagar, Coimbatore – 641 004
- ❖ Corporation Higher Secondary School, Ramanathapuram, Coimbatore – 641 045

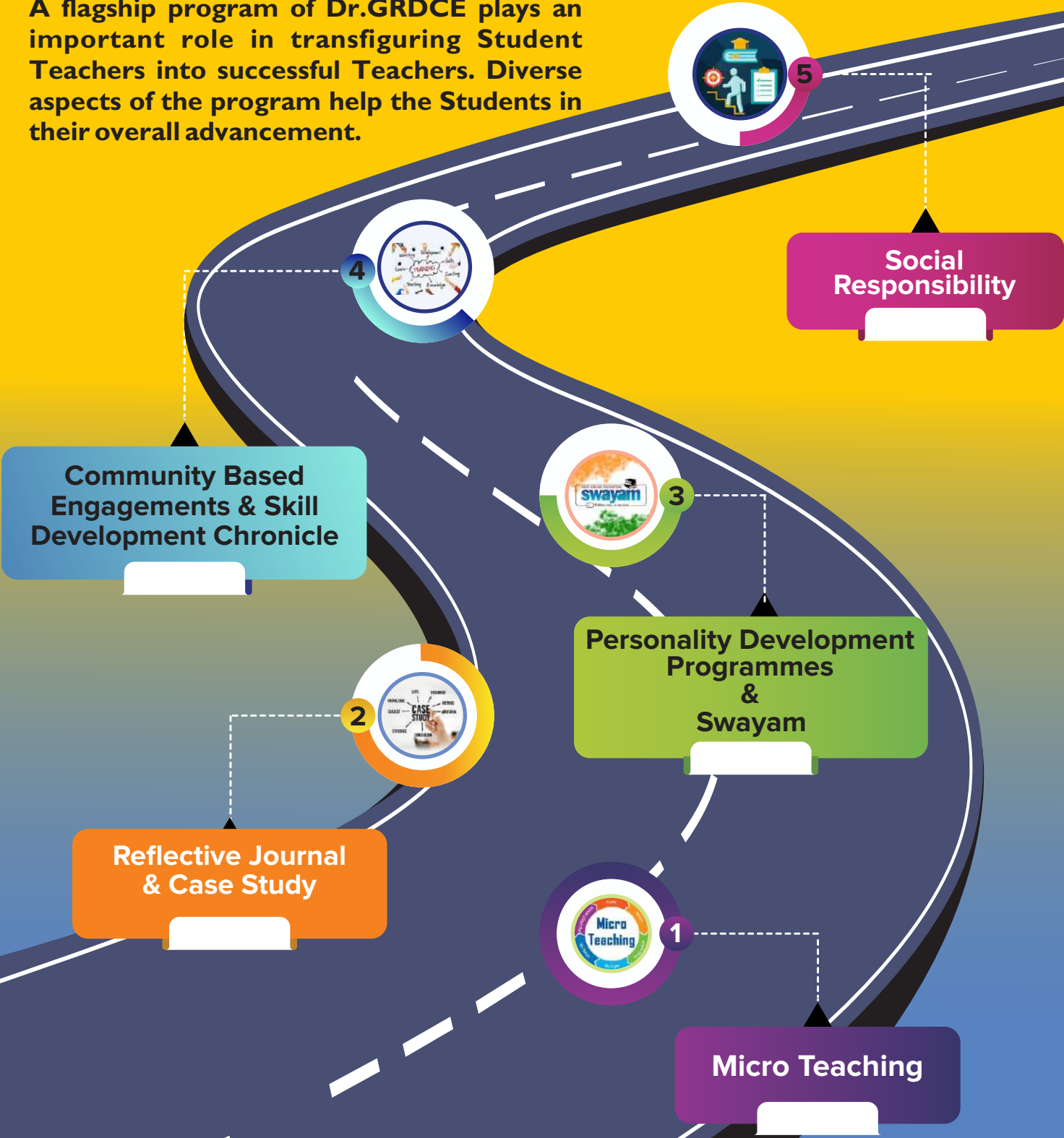
List Of Schools For Internship

- ❖ Government Higher Secondary School, Vellalore, Coimbatore – 641 111
- ❖ Corporation Girl's Higher Secondary School, Ramakrishnapuram, Coimbatore – 641 045
- ❖ R.C Government Girl's Higher Secondary School, Ondipudur, Coimbatore – 641 016
- ❖ Government Higher Secondary School, Thekkalur, Coimbatore – 641 654
- ❖ Government High School, Naduvelampalayam, Coimbatore – 641 663
- ❖ Government High School 63, Velampalyam, Coimbatore – 641 663
- ❖ Government Higher Secondary School, Vilankurichi, Coimbatore – 641 035
- ❖ Government Higher Secondary School, Samigoundanpalayam, Coimbatore – 641 662
- ❖ Corporation Higher Secondary School, Peelamedu, Coimbatore – 641 004
- ❖ Government Higher Secondary School, Edayapalayam, Coimbatore – 641 016
- ❖ Corporation Girl's Higher Secondary School, Sidhapudhur, Coimbatore – 641 044
- ❖ Government Boy's Higher Secondary School, Ondipudur, Coimbatore – 641 016
- ❖ Government High School, Semmandampalayam, Coimbatore – 641 668
- ❖ SKN Government Higher Secondary School, Peedampalli, Coimbatore – 641 016
- ❖ TSA Government Higher Secondary School, Kattampatty, Coimbatore – 641 107
- ❖ Corporation Higher Secondary School, Sidhapudhur, Coimbatore – 641 044
- ❖ Government High School, Kodangipalayam, Tirupur – 641 662
- ❖ Government Girl's Higher Secondary School, Singanallur, Coimbatore – 641 005
- ❖ Corporation Higher Secondary School, Udayampalayam, Coimbatore – 641 028
- ❖ Government High School, Ponnegoundenpudur SS Kulam, Coimbatore – 641 107
- ❖ Government High School, Pattanam, Coimbatore – 641 016
- ❖ Government Higher Secondary School, Chinniamplayam, Coimbatore – 641 062

LEARNING DEVELOPMENT PROGRAMME

SPECIAL PROGRAMMES

A flagship program of Dr.GRDCE plays an important role in transfiguring Student Teachers into successful Teachers. Diverse aspects of the program help the Students in their overall advancement.





THIS IS WHO I AM

This is who we are, we assure change, I don't even stop.

Social Responsibility @ 16 Week School Internship

Dr. GRDCE is committed to provide not only quality education but also always believed that pedagogic consciousness is about contributing to society in order to enhance children's holistic development. In connection with that our Student Teachers had undergone the following social Responsibility activities during 16 - week School internship Programme

- ▶ Rally about Environmental Awareness and Gandhi Jayanthi
- ▶ Awareness about Personal hygiene
- ▶ Awareness Programme on POCSO Act
- ▶ Awareness on Career Guidance
- ▶ Kalai Thiruvizha Activities
- ▶ Election committee Activities
- ▶ Block Level Science Seminar
- ▶ Tree Plantation in the School Campus
- ▶ Poverty Eradication Schemes
- ▶ Clean and Green Campus
- ▶ International Day of Girl Child
- ▶ International Millet Day Celebration
- ▶ Marathon Race
- ▶ Club Activities



Social Responsibility @ 16 Week School Internship

Special Programmes



Special Programmes



TLM orientaion



Inaugural



Seminar





Science Expo - 2024



MODEL EXHIBITION



Science Expo

WONDERS OF SCIENCE

- PHYSICAL SCIENCE
- BIOLOGICAL SCIENCE
- TECHNOLOGICAL INNOVATION
- MEDICAL BREAKTHROUGHS
- ENVIRONMENTAL DISCOVERIES

Climate Change is REAL

REDUCE REUSE RECYCLE

Stop using Plastic Bags bring your own!

ECO

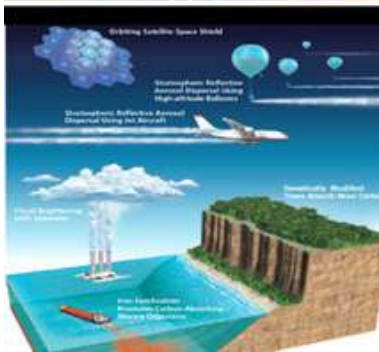
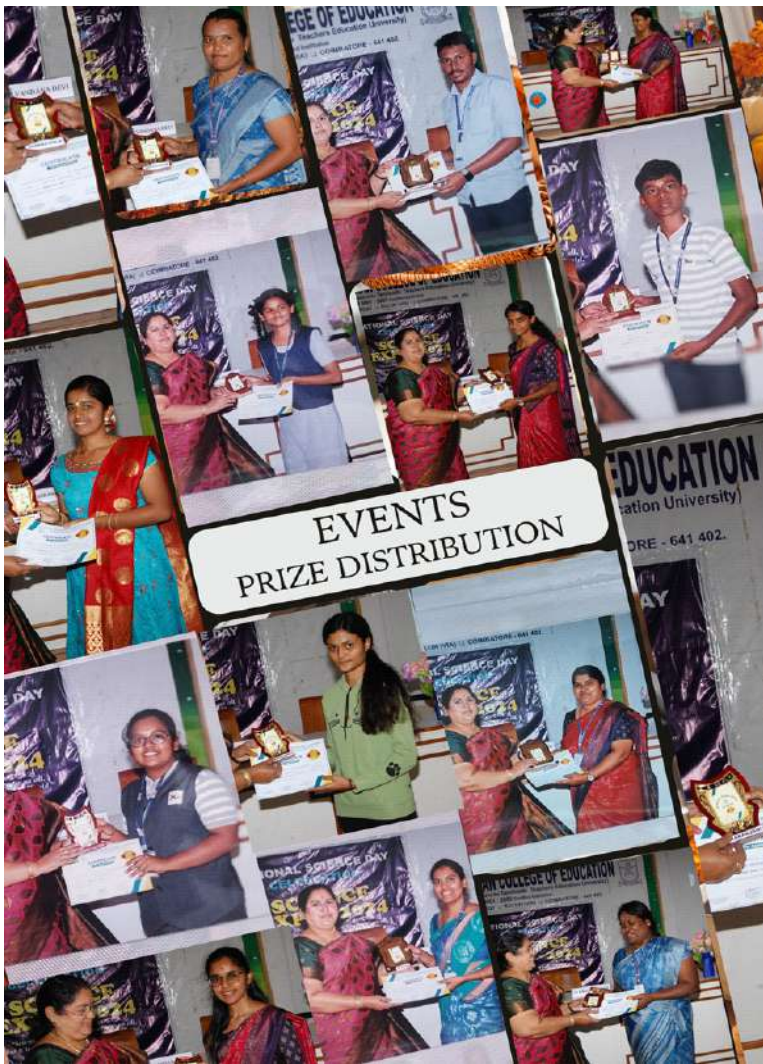
SCIENCE EXPO- 2024

ACHIEVEMENTS OF INDIA IN SCIENCE AND TECHNOLOGY

India's Chandrayaan-3 mission

Relaunching ISRO's Stellar AI-Programs

Science Expo





Field Visit



Tree Plantation



Awareness Programme



Exam Center



Culturals @ Dr. GRDCE







Student's Profile

